The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Nine public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

## Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Delta State University

				Statewide EP	P Total <sup>1</sup>			Institution EPP Total						
2020 Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	
2020 041109 104	1. Collect, manage, evaluate,		(74)	(,,,)	(14)	()•)	(10)		(,,,	(,,,	(,,,,	(,,,,	(14)	
	and apply data in a critical manner	29	0.00	0.00	34.48	65.52	0.00	6	0.00	0.00	16.67	83.33	0.00	
	2. Use research and	23	0.00	0.00	54.40	05.52	0.00	0	0.00	0.00	10.07	63.55	0.00	
	understand qualitative,													
	quantitative, and/or mixed methods research													
	methodologies	29	0.00	0.00	48.28	51.72	0.00	6	0.00	0.00	66.67	33.33	0.00	
	3. Employ data analysis and evidence to develop													
	supportive school													
	environments	29	0.00	0.00	37.93	62.07	0.00	6	0.00	0.00	33.33	66.67	0.00	
	4. Lead and/or participate in collaborative activities with													
	others such as peer,													
	colleagues, teachers,													
	administrators, community, and parents	29	0.00	3.45	20.69	75.86	0.00	6	0.00	0.00	33.33	66.67	0.00	
		25	0.00	5.45	20.05	75.50	0.00	ÿ	0.00	0.00	33.33	00.07	0.00	
	5. Use appropriate applications of technology for													
	my field of specialization	29	0.00	0.00	27.59	72.41	0.00	6	0.00	0.00	33.33	66.67	0.00	
	6. Apply professional							-						
	dispositions, laws and policies, codes of ethics and													
2020 Survey Results <sup>2</sup>	professional standards													
	appropriate for my field of			6.00	07.50					10.07				
	specialization	29	0.00	6.90	27.59	65.52	0.00	6	0.00	16.67	0.00	83.33	0.00	
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	29	0.00	0.00	24.14	75.86	0.00	6	0.00	0.00	33.33	66.67	0.00	
	8. Use data-driven instruction													
	and research strategies to foster student engagement													
	and maintain high													
	expectations for the success of all students	20	0.00	0.00	41.38	50.62	0.00	6	0.00	0.00	50.00	50.00	0.00	
	9. Relevancy of the	29	0.00	0.00	41.38	58.62	0.00	6	0.00	0.00	50.00	50.00	0.00	
	coursework to the													
	responsibilities confronted on the job	29	0.00	0.00	27.59	72.41	0.00	6	0.00	0.00	16.67	83.33	0.00	
	10. Overall Effectiveness of		0.00	0.00	21.33	/2.41	0.00	0	0.00	0.00	10.07	03.33	0.00	
	program preparation 11. Completion of the	29	0.00	0.00	37.93	62.07	0.00	6	0.00	0.00	16.67	83.33	0.00	
	program enabled													
	employment milestones,													
	such as promotion and retention, to be reached	20	0.00	0.00	41.20	59.63	0.00	C C	0.00	0.00	22.22	<i>cc c</i> 7	0.00	
	retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	6	0.00	0.00	33.33	66.67	0.00	

			Statewide EPP Total <sup>1</sup>							Institution EPP Total						
		Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response	Number of	Strongly Disagree	Disagree	Agree	Strongly Agree	No Response			
2021 Survey Year	Survey Areas	Respondents	(%)	(%)	(%)	(%)	(%)	Respondents	(%)	(%)	(%)	(%)	(%)			

1Eight EPPs participated in the survey in 2020 and nine EPPs participated in the survey in 2021.

2This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

				0									-
	1. Collect, manage, evaluate,												
	and apply data in a critical			4.95		co 07					50.00	50.00	
	manner 2. Use research and	23	0.00	4.35	34.78	60.87	0.00	6	0.00	0.00	50.00	50.00	0.00
	understand qualitative,												
	quantitative, and/or mixed												
	methods research												
	methodologies	23	0.00	4.35	43.48	52.17	0.00	6	0.00	0.00	50.00	50.00	0.00
	3. Employ data analysis and												
	evidence to develop												
	supportive school												
	environments 4. Lead and/or participate in	23	0.00	4.35	39.13	56.52	0.00	6	0.00	0.00	50.00	50.00	0.00
	collaborative activities with												
	others such as peer,												
	colleagues, teachers,												
	administrators, community,												
	and parents	23	0.00	0.00	26.09	73.91	0.00	6	0.00	0.00	33.33	66.67	0.00
	5. Use appropriate												
	applications of technology for												
	my field of specialization	23	0.00	4.35	21.74	73.91	0.00	6	0.00	0.00	33.33	66.67	0.00
	6. Apply professional	23	0.00	4.35	21.74	/3.91	0.00	0	0.00	0.00	33.33	00.07	0.00
	dispositions, laws and												
	policies, codes of ethics and												
	professional standards												
2021 Survey Results <sup>3</sup>	appropriate for my field of												
	specialization	23	0.00	0.00	30.43	69.57	0.00	6	0.00	0.00	33.33	66.67	0.00
	specialization	23	0.00	0.00	30.43	09.57	0.00	0	0.00	0.00	33.33	00.07	0.00
	7. Promote instructional												
	practice that is consistent												
	with learning development,												
	effective pedagogy, and the												
	needs of each child	23	0.00	4.35	34.78	60.87	0.00	6	0.00	0.00	66.67	33.33	0.00
	8. Use data-driven instruction	25	0.00	4.55	54.76	00.87	0.00	0	0.00	0.00	00.07	33.33	0.00
	and research strategies to												
	foster student engagement												
	and maintain high												
	expectations for the success												
	of all students	23	0.00	4.35	43.48	52.17	0.00	6	0.00	0.00	66.67	33.33	0.00
	9. Relevancy of the	25	0.00	7.55	-5.40	52.17	0.00	0	0.00	0.00	00.07	55.55	0.00
	coursework to the												
	responsibilities confronted												
	on the job	23	0.00	0.00	39.13	60.87	0.00	6	0.00	0.00	50.00	50.00	0.00
	10. Overall Effectiveness of		2.00	2.50		22107	2.00	l Š	2.00	2.00	20.00	25100	2.00
	program preparation	23	0.00	4.35	30.43	65.22	0.00	6	0.00	0.00	66.67	33.33	0.00
	11. Completion of the							-					
	program enabled												
	employment milestones,												
	such as promotion and												
	retention, to be reached	23	0.00	0.00	34.78	65.22	0.00	6	0.00	0.00	50.00	50.00	0.00
		25	0.00	0.00	54.70	03.22	0.00		0.00	0.00	50.00	50.00	0.00

<sup>1</sup>Eight EPPs participated in the survey in 2020 and nine EPPs participated in the survey in 2021.

<sup>2</sup>This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

<sup>3</sup>This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

	Employers Educational Lea			Statewide EP	P Total <sup>1</sup>					Institution El	PP Total		
2020 Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
	1. Collect, manage, evaluate, and apply data in a critical manner	34	0.00	2.94	47.06	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research	54	0.00	2.34	47.06	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	methodologies 3. Employ data analysis and	34	0.00	5.88	47.06	47.06	0.00	1	0.00	0.00	100.00	0.00	0.00
	evidence to develop supportive school environments	34	0.00	5.88	44.12	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	34	0.00	8.82	38.24	52.94	0.00	1	0.00	0.00	100.00	0.00	0.00
	5. Use appropriate applications of technology for my field of specialization	34	0.00	2.94	52.94	44.12	0.00	1	0.00	0.00	100.00	0.00	0.00
2020 Survey Results <sup>2</sup>	6. Apply protessional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	34	0.00	8.82	44.12	47.06	0.00	1	0.00	100.00	0.00	0.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	34	0.00	2.94	32.35	64.71	0.00	1	0.00	0.00	0.00	100.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	34	0.00	2.94	44.12	52.94	0.00	1	0.00	0.00	100.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	34	0.00	2.94	50.00	47.06	0.00	1	0.00			0.00	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00	1	0.00	0.00	0.00	0.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and												
	retention, to be reached	34	0.00	0.00	55.88	44.12	0.00	1	0.00	0.00	100.00	0.00	0.00

## Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Delta State University

				Statewide EP	P Total <sup>1</sup>					Institution EF	PP Total		
2021 Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
	1. Collect, manage, evaluate, and apply data in a critical							•		. ,			
	manner	33	0.00	3.03	39.39	57.58	0.00	3	0.00	0.00	66.67	33.33	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research												
	methodologies	33	0.00	0.00	45.45	54.55	0.00	3	0.00	0.00	66.67	33.33	0.00
	3. Employ data analysis and evidence to develop supportive school												
	environments	33	0.00	3.03	39.39	57.58	0.00	3	0.00	0.00	66.67	33.33	0.00

1Seven EPPs participated in the survey in 2020 and seven EPPs participated in the survey in 2021.

2This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	33	0.00	3.03	33.33	63.64	0.00	3	0.00	0.00	33.33	66.67	0.00
	5. Use appropriate applications of technology for my field of specialization	33	0.00	0.00	27.27	72.73	0.00	3	0.00	0.00	33.33	66.67	0.00
2021 Survey Results <sup>3</sup>	6. Approvement of the second o	33	0.00	3.03	45.45	51.52	0.00	3	0.00	0.00	66.67	33.33	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	33	0.00	6.06	36.36	57.58	0.00	3	0.00	0.00	33.33	66.67	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	33	0.00	3.03	30.30	66.67	0.00	3	0.00	0.00	66.67	33.33	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job 10. Overall Effectiveness of	33	0.00	0.00	42.42	57.58	0.00	3	0.00	0.00	66.67	33.33	0.00
	10. Overall Effectiveness of program preparation 11. Completion of the program enabled employment milestones,	33	0.00	3.03	36.36	60.61	0.00	3	0.00	0.00	33.33	66.67	0.00
	such as promotion and retention, to be reached	33	0.00	0.00	42.42	57.58	0.00	3	0.00	0.00	33.33	66.67	0.00

<sup>1</sup>Seven EPPs participated in the survey in 2020 and seven EPPs participated in the survey in 2021.

<sup>2</sup>This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

<sup>3</sup>This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.